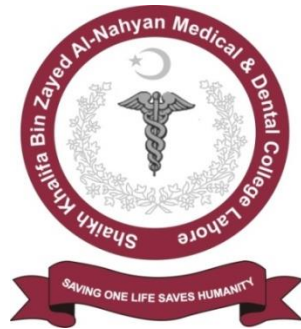


**SHAIKH KHALIFA BIN ZAYED
AL-NAHYAN MEDICAL AND DENTAL
COLLEGE**



**STUDENT
HANDBOOK**

(2019)

For MBBS students and faculty

Shaikh Khalifa Bin Zayed Al-Nahyan Medical and Dental College at Shaikh Zayed

Medical Complex, Khayaban-e-Jamia Punjab, 54000, Lahore, Pakistan.

Email: info@skzmdc.edu.pk,

Website: www.skzmdc.edu.pk

Compiled by Department of Undergraduate Medical Education (DUME), SKZMDC

Distributed by Registrar's Office SKZMDC

*SKZMDC administration reserves the right to review, change and implement policies
and procedures of this Handbook during the academic year.*

"The student no longer merely watches, listens, memorizes; he *does*. His own activities in the laboratory and in the clinic are the main factors in his instruction and discipline. An education in medicine nowadays involves both learning and learning how; the student cannot effectively know, unless he knows how." –

Abraham Flexner, 1910

Welcome to the new Academic Session at Shaikh Khalifa Bin Zayed Al-Nahyan Medical and Dental College!

Congratulations to the new classes/ sessions of 2019. This is to let you know that we, the administration of the college and the 'Office of the Registrar' are here to assist and support you in getting acclimatized in your new surroundings. We wish you the best of luck as you enter a new phase in your life. This Handbook has been designed by the department of Undergraduate Medical Education (DUME) and registrar office to help you with your study planning and stay at SKZMDC.

This Handbook explains the college's policies/procedures and the entire learning environment including co-curricular activities as well. This information will be useful throughout your five-year stay in the MBBS program at SKZMDC.

You are becoming part of Shaikh Zayed family of dynamic and prolific Faculty in a life-long quest for learning. Let's have a wonderful learning experience and develop the highest levels of professionalism in this noble profession.

May you have a great learning experience at SKZMDC!

Registrar

Prof. Dr. Ayesha Humayun

MESSAGE

Chairman and Dean SZMC & Principal of SKZMDC

Prof. Dr. Mateen Izhar



We keep on learning skills and acquiring knowledge. Life is indeed a learning experience! Here at SKZMDC we are striving to make you life-long learners. Inculcating the love for this noble profession with empathy is the prime objective of our medical college. When you pass out, you will be the ambassador of SKZMDC and a beacon of light for the students of medical profession in the years to come. We wish you to have best period of your life at SKZMDC!

MESSAGE

Vice-Principal SKZMDC

Prof. Dr. Tariq Latif



Our aim is to educate, train and inspire young people in the science of healing and the art of communication using modern information technology and conventional approaches.

MESSAGE

Director DUME

Dr. Muhammad Imran Anwar



Department of undergraduate medical education was established in 2013 . It was tasked to actually look into every aspect of SKZMDC. However over the subsequent years it's now focusing more specifically on newer trends in medical education ranging from educational strategies to program evaluation. In a step ladder fashion it's sensitizing the faculty to these innovative developments in teaching medicine. It envisions to guide and facilitate grooming of a complete doctor of tomorrow , self directed, self motivated , knowledgeable, honest , research oriented , emphatic and a community advocate.

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SKZMDC

VISION AND MISSION

Vision

Providing competitive, high quality, innovative medical education based on enhancement of knowledge, skills and attitudes

Mission

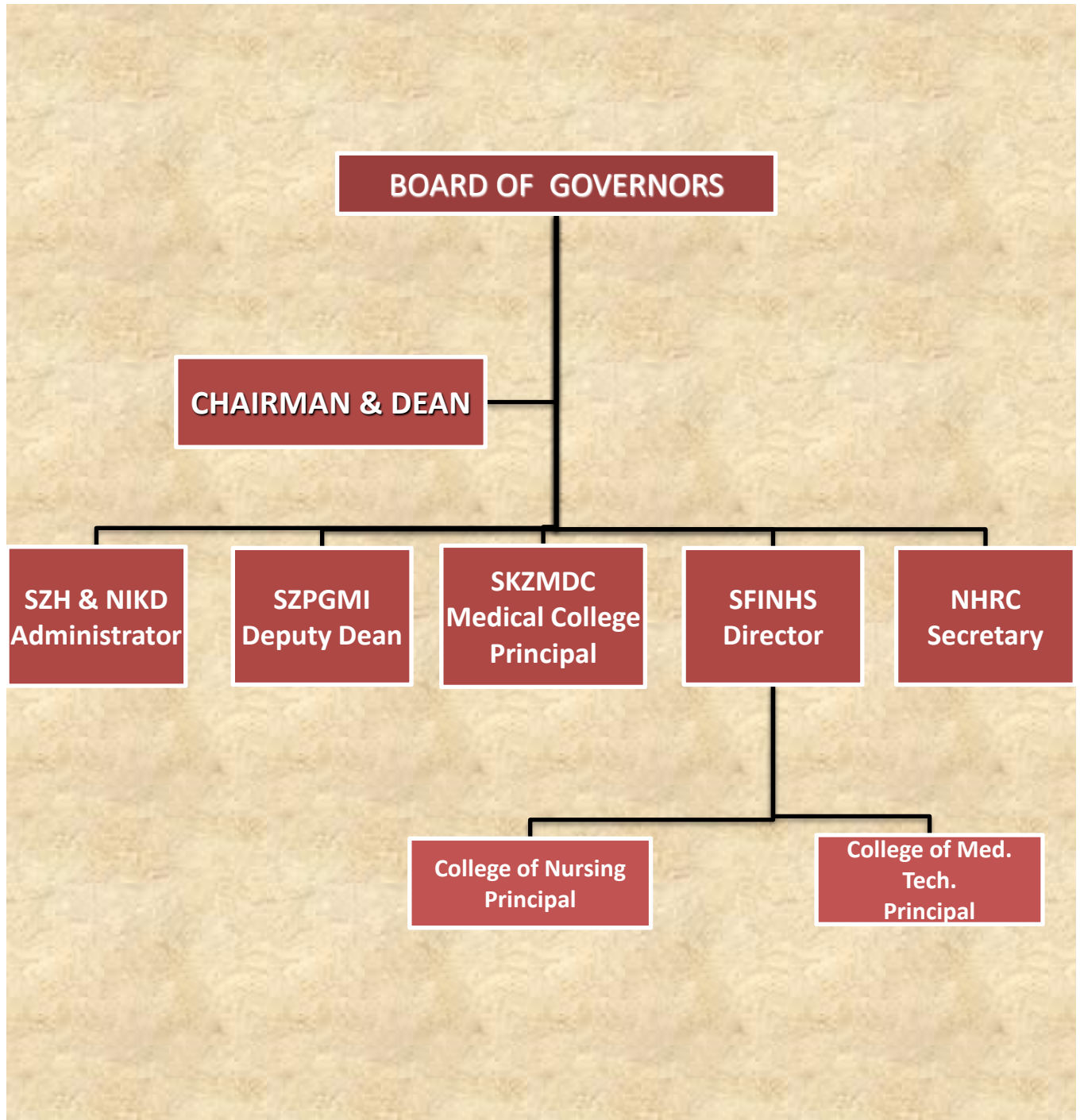
To endure and promote a knowledge seeking, integrated, competency based, problem solving educational environment leading to induction of life-long learners, skillful, self-directed, compassionate and highly professional doctors into national and international health care systems.

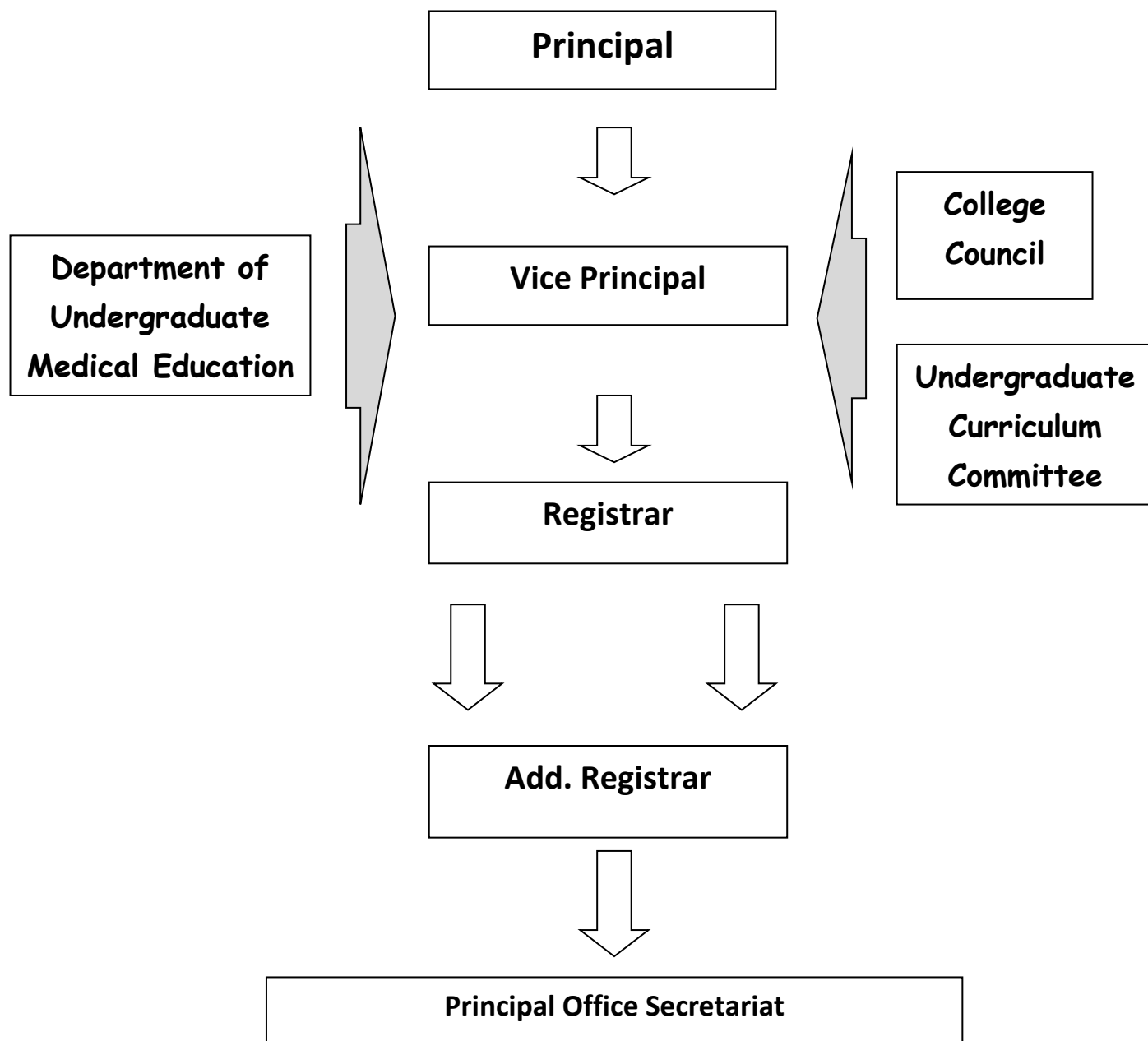
Vision and Mission of The University

University of Health Sciences

**Qualitative and Quantitative Revolution in Medical Education
and Research through Evolution and thereby improve Health
Care delivery to Populace.**

UHS shall be innovative global centre of excellence in learning and research, supporting a community of scholars and professionals committed to serving society, promoting the development of students to reach their true potential in becoming competent, ethical, caring and inquiring health professionals for the benefit of the country and the wider world.

SZMC**Administrative Structure**

SKZMDC**ORGANOGRAM of SKZMDC****SHAIKH KHALIFA BIN ZAYED ALNAHYAN
MEDICAL COLLEGE (SKZMC)**



SHAIKH ZAYED MEDICAL COMPLEX

- Federal Postgraduate Medical Institute (FPGMI) 1986
- Shaikh Zayed Hospital (SZH) 1986
- Shaikha Fatima Institute of Nursing and Health Sciences (SFINHS)
- National Institute of Kidney Diseases (NIKD)
- National Health Research Council (NHRC) office
- **Shaikh Khalifa Bin Zayed Al-Nahyan Medical and Dental College (SKZMDC) 2009**

SKZMDC

Policies and Regulations

POLICIES**ADMISSION POLICY**

Shaikh Khalifa Bin Zayed Al Nahyan Medical & Dental College, Lahore is recognized by PM & DC Islamabad. It is affiliated with University of Health Sciences, Lahore for the purpose of examination & award of MBBS degree.

The eighty (90) regular seats of MBBS are filled by the Punjab Admission Board on open merit basis. Remaining 10 seats in MBBS are foreign student seats and filled on merit basis through HEC and UHS.

The admissions shall be open on Regular seats in MBBS Program, to the individuals domiciled in the province of Punjab and those who appeared in MCAT of current year (Government of the Punjab Admission Board Test). Merit list is determined by UHS and students are allocated to our college. Since 2014 SKZMDC is 4th on merit list of Punjab.

For details please see the link to UHS rules of admission.

<http://www.uhs.edu.pk/mcat/ADMISSION%20PROCEDURE.pdf>

Documents required:

- Application Form duly filled by the candidate.
- Original & 6 Photocopies of Secondary School Certificates (Matric Certificate) / O-Level alongwith Equivalence Certificates.
- Original & 6 Photocopies of Certificates / Detailed Marks of F.Sc. (Pre Medical) / A-Level alongwith Equivalence Certificates.
- Original & 6 Photocopies of Provisional / Certificate / Character of college last attended.
- Original & 6 Photocopies of Domicile Certificate.
- Six Photocopies of CNIC or B-Form.
- Ten latest passport size photographs (sky blue background) duly attested by Govt. Officer Grade-17 or above (one on front and rest on back).
- Six latest photos size (1x1), sky blue background.
- Original Board Migration Certificate / NOC in case of F.Sc. from Federal Board.
- Result Card of Entry Test (UHS).
- College fee for the session 2016-17 i.e. College Fee Rs.40,280/- (per annum).
- Surety Bond (specimen enclosed) on a stamp paper or worth Rs. 100/- duly attested by Notary Public and the 1st Class Magistrate.
- Affidavit declaration certificates by the parents / guardian on stamp paper Rs 100/- duly attested by Notary Public and 1st Class Magistrate.
- Undertaking agreement by the student on stamp paper Rs. 100/- duly attested by Notary Public and the 1st Class Magistrate.
- Certificate that you have been vaccinated against Tetanus, Measles, Mumps & Rubella.
- Certificate that you have been vaccinated against Tetanus, Measles, Mumps & Rubella and you have full course of immunization against Hepatitis "B" Virus
- Photocopy of SAT-II score.
- Photocopy of Passport.

POLICIES**DISCIPLINARY REGULATIONS****i. Discipline:**

- a. Anybody who gets admission will have to abide by the discipline, rules, and regulations of the college enforced at present and amendable from time to time by the college authorities in future. All students will remain attached only with academic and other extracurricular activities, which are allowed by the college for the Healthy Growth of body and mind. No student will be permitted to take part in any type of political activity or agitation and will not involve in matters of ill-discipline in any case or at any stage. All such matters will be handed over to the College/Departmental or the central Discipline Committee. The decision of the competent authority will be final and applicable on all students admitted and will not be challenge-able in any court of law in the country or abroad. The students are bound to pay all dues and will remain punctual in attending the classes.
- b. The students remain absent from teaching programs without prior permission of the Authorities will be dealt as per University rules/regulations.

ii. Attendance:

- a. Every student is required to be punctual at the hours notified for lecture, seminars, tutorials, practical and clinical classes of each subject in each class failing which his/her name shall not be forwarded to UHS. A 75% attendance is necessary to appear in the final examination to be held each year by UHS.
- b. The margin of twenty five per cent of absence in theoretical, lectures, practical classes and demonstrations and in hospital practice is intended to cover absence only on account of sickness or special emergency considered justifiable by the head of the institution. A written application should be sent to the head of the institution by the student or his/her parent or guardian, reporting his/her illness or cause of absence.
- c. Every student is required to attend punctually at the hours notified for lectures, demonstration, seminars, tutorial classes, practical and hospital wards. Students absenting themselves from college or hospital work shall be liable to fine imposed by the head of the institution.
- d. Students have to be present in time at any specified activity of institution.

iii. Conduct of Classes:

- a. Every student is required to be punctual at the hours notified for lecture/tutorial and practical classes from time to time.
- b. No student is allowed to leave the lecture room without the permission of his teacher or until the class is dismissed.
- c. Immediately after assembly of the class, the roll call will be taken. A student coming late into the class room will be marked absent unless his excuse is accepted by the teacher. Any student misbehaving in the class room shall at once be reported by the teacher to the Principal/Chairman concerned, who will take such action as he may deem fit
- d. Students are not permitted to remain in the lecture/tutorials or practical room except during the prescribed hours of lectures

iv. Class Examination:

- a. Students are not allowed to take textbooks, notes or manuscript of any kind into the examination hall
- b. Any student found infringing the examination rules or having recourse to unfair means may be expelled from the examination and the matter shall be reported to the Principal/Chairman concerned who may refer his/her case for action to the disciplinary committee.
- c. Late comers for more than 15 minutes after the start of paper will not be allowed to enter the examination hall.

v. Leave Rules:

- a. All leaves of absence from the college/department with the exception of sick leave will be without scholarship
- b. Sick leave will only be granted on the production of a medical certificate from an authorized medical officer appointed by the head of the institution except when the student is already on leave out of station.
- c. In all cases leave taken will be at the student's own risk so far as the percentage of attendance is concerned and even medical certificate will not condone a deficiency in attendance.
- d. Students must not leave the station without the permission of the Principal/Chairman concerned.
- e. A student, who is absent without leave continuously for a period of two weeks, will be struck off the college/department roll.

vi. Books and other Teaching Materials:

- a. Every student shall present himself with all the prescribed text books and other necessary appliances. The student can be issued books from College / Departmental Library on Library Cards.

vii. Correspondence:

- a. Students desirous of addressing the Principal/Chairman concerned by a letter must do so separately.
- b. Any student wishing to make a representation on any subject has the right of direct access to the Principal/Chairman concerned at any time during office hours.
- c. The Dean Faculty, Principal/Chairman concerned, Professors and other staff are accessible at any time for listening to the difficulties & grievances of students & shall always be pleased to advise them.

viii. General Rules:

- a. Students are required to observe order & discipline at all times in college.
- b. Smoking within the premises is entirely prohibited.
- c. No game of any sort is to be played during working duty hours.
- d. Displaying & distribution of partisan and political pamphlets or circulars etc., in the college/department, hostels and hospitals premises are not allowed.
- e. All irregularities, neglect of duties and breach of discipline are to be brought to the notice of the Principal/Chairman concerned by the professors under whom the student is working.
- f. Every student to whom books or other property of Govt. is entrusted shall be held responsible for their preservation in good condition and in the event of their being lost or damaged shall be required to replace them or repay their cost.
- g. Any student breaking or damaging any government property shall be required to pay the cost of repair or replacement.
- h. In case of willful damage, he shall be punished under the existing disciplinary rules.
- i. Mobile phones are not allowed in lecture/practical/tutorial classes & hospital wards during the working hours

The students must understand that so long as they are students of the College/Department concerned, they will do nothing either inside or outside the College/Department concerned, Hostels and Hospital premises, that interferes with the college orderly administration and discipline or may cause bad repute to the Administration. Anybody found guilty will be dealt with as per college discipline rules.

POLICIES**RESEARCH POLICY**

SKZMDC undergraduate research policy is approved by college council in 2017. Department of Undergraduate Medical Education at SKZMDC will be responsible for implementing research policy in its true spirit by making a yearly plan for its implementation.

Policy points are;

- Engaging and empowering medical undergraduates in basic research and survey methodology skills and particularly in research ethics.
- Encouraging all undergraduate medical students to undertake research at least during their clinical years.
- Training undergraduates in medical/scientific writing e.g case reports, case series and review articles and original research writing.
- Encouraging medical undergraduates to undertake scientific writing and develop manuscripts.
- Enhancing students' learning experiences through mentoring relationships with faculty. Attaching motivated medical students to 'Faculty Research Mentors' so they can be part of departmental research projects or carry independent ones in respective disciplines.
- Facilitating execution of research projects by undergraduates.
- Allocating funds for supporting undergraduate research.
- Developing critical thinking, problem solving, and innovation skills along with intellectual independence through 'Research collaboration groups' of students with faculty mentors.
- Collaboration with UG Researchers in other institutions/ colleges (local or international)
- Facilitating publishing of UG research work in local or international journals.

POLICIES**Anti-Bullying Policy****Bullying, Abusive and/or Intimidating Behavior Policy
of
SKZMDC**

The Shaikh Khalifa Bin Zayed Al-Nahyan Medical and Dental College is firmly committed to maintaining an environment free from bullying, abusive and/or intimidating behavior, defined as: any harmful mistreatment by words or by actions that bully, degrade, humiliate, intimidate, and/or threaten a student or group of students. If any student or group experiences any such behavior in the premises of SKZMDC/SZMC or in the hostels, which hinders his/her mental harmony and creates inhospitable working and learning conditions in the institution, must inform administration in writing so the disciplinary action could be taken in this regard.

Anti-bullying committee is constituted to investigate and manage any such issue at SKZMDC. In case of any complaint, students are directed to immediately inform college administration, committee members or Principal SKZMDC directly. Senior students in hostels are warned not to involve in bullying new first year students in college premises or in hostels, otherwise they have to face strict disciplinary action. Focal persons for such complaints are Add. Registrar SKZMDC.

POLICIES**ELECTIVES POLICY**

Students shall be encouraged to take electives attachments for a short time in local and international institutes. Following policy shall govern the electives;

- Students are encouraged to join electives during 4th and final year.
- Final year medical students may be given maximum of 5 weeks off for electives in Pakistani or International institutions and hospitals
- The institute must be intimated at least 3 months advance
- Choice of Institution shall be made keeping in view following points;
 - Center of excellence
 - Tertiary care teaching hospitals
 - Accredited by local healthcare regulatory bodies
 - Certification of duration of electives
 - Letter of reference form the concerned head
- Students shall preferably utilize summer vacations for electives
- No financial support shall be provided by the institution
- Students shall not proceed for electives without permission from the Principal
- Several factors should be considered in selecting electives: (a) student aptitude; (b) broadening student learning and medical experiences; (c) improving the matching chances of students in a residency program of their choice.
- All students are encouraged to engage in a variety of experiences for the purpose of complementing their education. Students are advised against, but are not prohibited, from taking two electives in a particular specialty area.

POLICIES**Feedback Policy 2018-2019****Feedback Policy 2018-2019**

Culture of regular constructive feedback shall be promoted. However before full implementation faculty, students and administration will be sensitized through workshops and short courses. Provisionally following policy will govern feedback. Department of undergraduate medical education shall facilitate respective department.

1-A regular feedback will be taken on prescribed rating scale /form from students and faculty, covering following aspects

- A. Lectures (all disciplines) from students & faculty (peer feedback by faculty shall be encouraged).
- B. Ward rotation, at end on the day of ward tests
- C. Field trips by community medicine dept. once a year at the end of session before preparatory leave
- D. Dissection sessions twice/session
- E. Lab work (physiology, biochemistry, pathology forensic medicine)
- F.

2- Pilot testing will be done during year 2018/2019 with division of surgery. Thereafter it would be implemented phase wise beginning with final year.

3- Feedback shall finally be considered for formative assessment and programme evaluation

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SKZMDC

Committees

- College Council of SKZMDC
- Academic Council of SZMC
- Curriculum Committee
- Fee Concession and Remission Committee
- Disciplinary Committee
- Cafeteria Management Committee
- Institutional Review Board

SKZMDC

Infrastructure/ Facilities

• Demonstration/ Tutorial rooms	9
• Dissection Hall	1
• Lecture halls	5
• Museums	3
• Laboratories	9
• Offices	Separate for all departments
• Libraries	4
• IT (Information Technology) section	2
• Cafeterias	3
• Common Rooms	2
• Hostels	4
• Mess	1
• Administration section	1
• Students Affairs section	1
• Accounts section	1

SKZMDC

FACULTY

Faculty of Basic Sciences

- **Department of Physiology**

- **HOD, Professor Sibgha Zulfiqar** (Deputy Dean, SZFPGMI)
- Associate Professor Dr. Faraz Ahmad Bukhari
- Assistant Professor Dr. Saadia Raheem



- **Department of Anatomy**

- **HOD, Prof. Muhammad Suhail** (Director SFINHS)
- Associate Professor Dr. Javaid Iqbal
- Assistant Professor Dr. Tayyaba Muzaffar



- **Department of Biochemistry**

- **HOD, Professor Dr. Tahira Naseem**
- Assistant Professors, Dr. Mahnoor Khan, Dr. Farhana Mukhtar

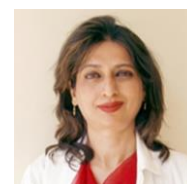


- **Islamiyat and Pakistan Studies** Ms. Zil-e-Huma

Pre-Clinical Faculty

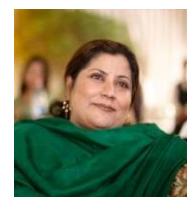
Department of Pharmacology and Therapeutics

- **HOD, Prof. Saadia Shahzad Alam** (Principal Research Officer, NHRC)
- Associate Professor Dr. Mudassira Saqib
- Assistant Professor Dr. Rukhsana Sher & Dr. Sadia Zia



Department of Forensic Medicine and Toxicology

- **HOD, Prof. Nasreen Ehsan**
- Assistant Prof. Dr. Afaq Agha



Department of Psychiatry & Behavioral Sciences

- **HOD, Prof. Abdul Shakoore**



Pre-Clinical Faculty

Division of Pathology

- **Head of Division, Prof. Mateen Izhar** (Principal of SKZMDC), Microbiology Deptt.
- Prof. Mona Aziz (Hematology deptt.)
- Professor Aman-ur-Rehman (Histopathology deptt.)
- Prof. Tahira Naseem (Chemical Patho deptt.)
- Prof. Ghazanfar Ali (Hematology deptt.)
- Associate Professors Dr. Shahila Jalil, Dr. Alia Hameed, Dr. Anwaar Bashir



Pre-Clinical and Clinical Faculty

Department of Public Health & Community Medicine

- **HOD, Prof. Ayesha Humayun**



Department of Otolaryngology (ENT)

- **HOD, Prof Naveed Aslam**
- Associate Professor Dr. Rai Saeed



Department of Ophthalmology (EYE)

- **HOD, Prof. Dr. Atif Mansoor**
- Assistant Prof. Dr. Irum Abbas

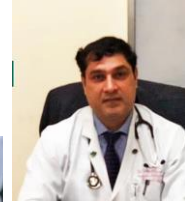


Faculty of Medicine & Allied

Department of Cardiology ---- **HOD, Prof. Amber Malik**



Department of Pulmonology ---- **HOD, Prof. Dr. Talha Mahmud**



Department of Dermatology ---- **HOD, Prof. Safoora Amer**



Department of Psychiatry & Behavioral Sciences –

HOD, Prof. Abdul Shakoor



Department of Radiology ---- **HOD, Dr. Saulat Sarfaraz**

Faculty of Medicine & Allied

Department of Medicine

- **HOD, Prof. Ziaullah**
- Prof. Azeem Taj
- Assoc. Prof. Dr. Muhammad Uthman Ahmad
- Assistant Professor Dr. Aliya & Dr. Uzma Mamoon

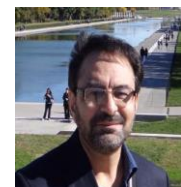


Department of Rheumatology ---- **HOD, Prof. Tafazzul H Mahmud**

(Head Division of Medicine)



Department of Gastroenterology ---- **HOD, Prof. Kashif Malik**



Department of Neurology -- **HOD, Prof. Ahmad Ali Hassan**

Department of Nephrology ---- **HOD, Prof. Waqar Ahmad**

Faculty of Surgery & Allied

Department of Surgery

- **HOD**, Prof. Harun Majid Dar (*Unit-2*)
- Prof. Dr. Haroon Javaid Majid (*Unit-1*)
- Assoc. Prof. Dr. Muhammad Imran Anwar (**Director DUME, Head CME**)
- Assistant Prof. Dr. Muhammad Arif Javed



Department of Plastic Surgery -**HOD, Dr. Ali Rafique Mirza**

(Registrar PGMI)

Department of Orthopedics ---- **HOD, Dr. Wasif Shah**

Department of Cardiothoracic surgery ---- **HOD, Dr. Aqeel**

Faculty of Surgery & Allied

Department of Neurosurgery - **HOD, Dr. Aflak**

Department of Pediatric Surgery ---- **HOD, Prof. Tariq Latif (Vice-Principal SKZMDC)**

Department of Urology ---- **HOD, Prof. Fazal Niazi**

Department of Kidney Transplant ---- **HOD, Prof. Hafiz Shehzad Ashraf**



Department of Hepato-biliary & Liver Transplant ---- **HOD, Dr. Tariq Bangush**

Department of Anesthesia ---- **HOD, Dr. Sajjad Kazmi**

Clinical Faculty

Department of Obstetrics and Gynecology

— **HOD, Prof. Dr. Muhammad Ikram**

— Associate Prof. Dr. Shafqat



Department of Pediatrics-

-- **HOD, Prof. Dr. Muhammad Aslam**

-- Assistant Prof. Dr. Lubna Riaz



SKZMDC**SHAIKH ZAYED HOSPITAL**

Shaikh Zayed hospital is **category 'A' hospital**, declared by **PMDC** in 2015

Accredited with Punjab Health Care Commission since 2014

- We are a tertiary care hospital - referrals of highly complicated patients from all over Pakistan.
- Specialized treatment including Dialysis, Renal and Liver
- The hospital has 1031 beds.
- The bed occupancy rate is more than 90% year round with a busy outpatient department catering for around 214,880 patients per year.
- Emergency Department patients attendance is around 133,906 patients per year.

SKZMDC

**TEACHING and
TRAINING**

At SKZMDC, curriculum of PMDC is followed and implemented for undergraduate teaching and training. The curricular document is available on PMDC website www.pmdc.org.pk as well as on the website of UHS (University of Health Sciences). You can access the softcopy of the curriculum on these websites or can get it from the Department of Undergraduate Medical education (DUME) located on the ground floor of medical college.

This section contains our general formats for;

- Academic Calendar of 2019
- Timetables of all classes
- Clinical rotations of 3rd to 5th year (you can a signed copy before rotation)
- Ward Cards are being used for keeping log of all clinical activities in 3rd, 4th and final year in each department/ specialty. You can get your card from DUME before start of clinical rotation

Teaching:

Teaching is done through formal lectures, tutorials and small group discussions. Class and tutorial attendance is the way to measure cognitive learning which further is assessed through written tests and viva voce mainly.

Training:

Training is through practicals, field work/ primary healthcare rotation and clinical work and hospital rotations. Log of activities in made on clinical cards and 75% ward attendance is mandatory to appear in ward test/ evaluation. Performance in competency training is assessed through practical work OSPE and clinical rotation OSCE in all subjects.

ACADEMIC CALENDAR 2018-19

Months	Wks	Mon	Tue	Wed	Thu	Fri	Sat	Holidays & Extra-curricular events
Nov 2018	1.	5	6	7	8	9	10	3 rd year commencement of Classes
	2.	12	13	14	15	16	17	CR elections 3 rd year (in break)
	3.	19	20	21	22	23	24	1 st year commencement of Classes Eid Milad Un Nabi
Dec 2018	4.	26	27	28	29	30	1	4 th year commencement of Classes CR elections 1 st year (in break)
	5.	3	4	5	6	7	8	CR elections 4 th year (in break)
	6.	10	11	12	13	14	15	2 nd year commencement of Classes 5 th year commencement of Classes CR elections 2 nd year (in break) Application for Co-curriculars
	7.	17	18	19	20	21	22	CR elections final year (in break)
		24	25	26	27	28	29	Winter break for all classes Birth Day of Qaid Azam M. Ali Jinah
Jan 2019	8.	31	1	2	3	4	5	Interviews for SKZMDC co-curricular societies
	9.	7	8	9	10	11	12	
	10.	14	15	16	17	18	19	
	11.	21	22	23	24	25	26	1 st yr Welcome party
Feb 2019	12.	28	29	30	31	1	2	
	13.	4	5	6	7	8	9	Kashmir Day
	14.	11	12	13	14	15	16	Final yr farewell
	15.	18	19	20	21	22	23	Annual Undergraduate Research Symposium 2018 (classes off for registered participants, poster and oral presenters)
March 2019	16.	25	26	27	28	1	2	
		4	5	6	7	8	9	Annual Sports Days (from afternoon of 5 th Mar...M/A/E final matches of all sports), Sat. Gymkhana events and sports' prize distribution
	17.	11	12	13	14	15	16	Annual Musha'ira Evening
	18.	18	19	20	21	22	23	Pakistan Day
	19.	25	26	27	28	29	30	Annual DRAMA night
April 2019	20.	1	2	3	4	5	6	
	21.	8	9	10	11	12	13	Arts & Musicon Evening
	22.	15	16	17	18	19	20	
	23.	22	23	24	25	26	27	

May 2019	24.	29	30	1	2	3	4	Labour Day
	25.	6	7	8	9	10	11	
	26.	13	14	15	16	17	18	
	27.	20	21	22	23	24	25	
June 2019	28.	27	28	29	30	31	1	
	29.	3	4	5	6	7	8	Eid UI Fitar Holidays
		10	11	12	13	14	15	Summer break for 1 st yr, 2 nd yr, 3 rd yr, 4 th yr, 5 th yr
		17	18	19	20	21	22	Summer break for 1 st yr, 2 nd yr, 3 rd yr, 4 th yr, 5 th yr
		24	25	26	27	28	29	Summer break for 1 st yr, 3 rd yr, 5 th yr
July 2019		1	2	3	4	5	6	Summer break for 1 st yr, 3 rd yr, 5 th yr
	30.	8	9	10	11	12	13	
	31.	15	16	17	18	19	20	
	32.	22	23	24	25	26	27	1 st yr30 wks session ends
August 2019	33.	29	30	31	1	2	3	3 rd yr32 wks session ends 2 nd yr30 wks session ends
	34.	5	6	7	8	9	10	
	35.	12	13	14	15	16	17	Independence Day and Eid UI Azha Holidays tentative wk for Send ups 1 st yr
	36.	19	20	21	22	23	24	4 th yr34 wks session ends tentative wk for Send ups 3 rd year tentative wk for Send ups 2 nd year
Sept 2019	37.	26	27	28	29	30	31	tentative wk for Send ups 4 th year
	38.	2	3	4	5	6	7	5 th yr32 wks session ends
	39.	9	10	11	12	13	14	Ashoora tentative wk for Send ups 5 th year
	40.	16	17	18	19	20	21	
	41.	23	24	25	26	27	28	
October 2019	42.	30	1	2	3	4	5	Tentative week of 2 nd professional exam (2 nd yr)
	43.	7	8	9	10	11	12	Tentative week of 3 rd professional exam (3 rd yr)
	44.	14	15	16	17	18	19	
	45.	21	22	23	24	25	26	Tentative week of 4 th professional exam (4 th yr)
November 2019	46.	28	29	30	31	1	2	
	47.	4	5	6	7	8	9	Tentative week of 1 st professional exam (1 st yr)
	48.	11	12	13	14	15	16	
	49.	18	19	20	21	22	23	Tentative week of final professional exam (5 th yr)

TIMETABLE FOR 1st YEAR MBBS 2018-19

DAYS	08:00 TO 09:00	09:00 TO 10:00	10:00 TO 10:30	10:30 TO 12:00	12:00 TO 02:00	
MONDAY	Anatomy lecture <i>LR-1, ground floor SKZMC</i>	Physiology lecture <i>LR-1, ground floor SKZMC</i>	BREAK	Dissection Hall	Physiology Practical Histology Practical Biochemistry practical	
TUESDAY	Physiology lecture <i>LR-1, ground floor SKZMC</i>	Anatomy (Histo) lecture <i>LR-1, ground floor SKZMC</i>		Dissection Hall	Physiology Practical Histology Practical Biochemistry practical	
WEDNESDAY	Physiology lecture <i>LR-1, ground floor SKZMC</i>	Biochemistry lecture <i>LR-1, ground floor SKZMC</i>		Dissection Hall	Physiology Practical Histology Practical Biochemistry practical	
THURSDAY	Physiology lecture <i>LR-1, ground floor SKZMC</i>	Anatomy (G.A) lecture <i>LR-1, ground floor SKZMC</i>		Dissection Hall	12:00 to 01:00 Biochemistry Tutorial	01:00 to 02:00 Anatomy Tutorial
FRIDAY	Anatomy (G.A) lecture <i>LR-1, ground floor SKZMC</i>	Biochemistry lecture <i>LR-1, ground floor SKZMC</i>	10:00 To 12:00 Physiology Tutorial		X	
SATURDAY	Biochemistry lecture <i>LR-1, ground floor SKZMC</i>	Physiology lecture <i>LR-1, ground floor SKZMC</i>	BREAK	Dissection Hall	12:00 to 01:00 Anatomy lecture <i>LR-1, ground floor SKZMC</i>	01:00 to 02:00 Behavioral sciences/ Com. Med. lecture <i>LR-1, ground floor SKZMC</i>

Batch A= 1 to 33, Batch B= 34 to 66, Batch C = 67 to 100

TIMETABLE FOR SECOND YEAR MBBS 2018-19

DAYS	08:00 TO 10:00		10:00 TO 10:30	10:30 TO 11:30	11:30 TO 12:30	12:30 TO 02:00
MONDAY	Physiology Practical B batch Histology Practical A batch Biochemistry practical C batch		BREAK	Anatomy lecture <i>LR-1, ground floor SKZMC</i>	Physiology Lecture <i>LR-1, ground floor SKZMC</i>	Dissection Hall
TUESDAY	Physiology Practical C batch Histology Practical B batch Biochemistry practical A batch			Biochemistry Lecture <i>LR-1, ground floor SKZMC</i>	Physiology Lecture <i>LR-1, ground floor SKZMC</i>	Dissection Hall
WEDNESDAY	Physiology Practical A batch Histology Practical C batch Biochemistry practical B batch			Physiology Lecture <i>LR-1, ground floor SKZMC</i>	Anatomy Lecture <i>LR-1, ground floor SKZMC</i>	Dissection Hall
THURSDAY	Physiology Tutorial			Biochemistry lecture <i>LR-1, ground floor SKZMC</i>	Anatomy Lecture <i>LR-1, ground floor SKZMC</i>	Dissection Hall
FRIDAY	Biochemistry Tutorial		10:00 TO 11:00 Physiology Lecture <i>LR-1, ground floor SKZMC</i>	Anatomy Lecture <i>LR-1, ground floor SKZMC</i>	X	
SATURDAY	Behavioral sciences/ Pak studies/ Community Medicine	9:00 to 10:00 Physiology Lecture <i>LR-5, top floor SKZMC</i>	BREAK	Biochemistry Lecture <i>LR-5, top floor SKZMC</i>	Anatomy lecture <i>LR-5, top floor SKZMC</i>	Dissection Hall

TIMETABLE FOR 3RD YEAR MBBS 2018-19

Days	0800-0850	0850-0940	0940-1030	1045-1230	1230-1430
Monday	Pathology <i>LR-2 first floor SZH</i>	Medicine <i>LR-2 first floor SZH</i>	Pharmacology <i>LR-2 first floor SZH</i>	Ward/ OPD	Practical Pharmacology: <i>Pharma lab</i> Practical Forensic: <i>Forensic lab.</i> Practical Pathology: <i>Patho Lab.</i>
Tuesday	Pharmacology <i>LR-2 first floor SZH</i>	Surgery <i>LR-2 first floor SZH</i>	Pathology <i>LR-2 first floor SZH</i>	Ward/ OPD	
Wednesday	Forensic medicine <i>LR-2 first floor SZH</i>	Pathology <i>LR-2 first floor SZH</i>	Pharmacology <i>LR-2 first floor SZH</i>	Ward/ OPD	
Thursday	Pathology <i>LR-2 first floor SZH</i>	Medicine <i>LR-2 first floor SZH</i>	Pharmacology <i>LR-2 first floor SZH</i>	Ward/ OPD	Practical/ Tutorial Pharmacology: <i>Pharma Lab.</i> Practical Forensic: <i>Forensic lab.</i> Tutorial Pathology: <i>LR-2 SZH</i>
Friday	Pharmacology <i>LR-2 first floor SZH</i>	Forensic medicine <i>LR-2 first floor SZH</i>	Practical Pharmacology/ Forensic/ Pathology time from 1000-1200		
Saturday	Forensic Medicine <i>LR-2 first floor SZH</i>	Surgery <i>LR-2 first floor SZH</i>	Behavioral Sciences Nov. 06, 2017 till Feb. 24, 2018 Medicine Mar. 05, 2018 till end of session. <i>LR-2 first floor SZH</i>	Ward/ OPD	

TIMETABLE FOR FORTH YEAR MBBS 2017-18

Days	0800-0850	0850-0940	1000-1300	1300-1430
Monday	Pathology <i>NIKD Auditorium SZH</i>	ENT <i>NIKD Auditorium SZH</i>	Clinical / field rotation	Tutorial Community Medicine <i>LR-3</i>
Tuesday	Medicine <i>NIKD Auditorium SZH</i>	Pathology <i>NIKD Auditorium SZH</i>	Clinical / field rotation	Practical & Tutorial Pathology. <i>LR-3 & Lab</i>
Wednesday	ENT <i>NIKD Auditorium SZH</i>	Surgery <i>NIKD Auditorium SZH</i>	Clinical / field rotation	Tutorial Community Medicine <i>LR-3, Lab</i>
Thursday	Gynecology & Obstetrics <i>NIKD Auditorium SZH</i>	EYE <i>NIKD Auditorium SZH</i>	Clinical / field rotation	Practical & Tutorial Pathology <i>LR-3, Lab</i>
Friday	EYE <i>NIKD Auditorium SZH</i>	Community Medicine <i>NIKD Auditorium SZH</i>	Community Medicine tutorial <i>NIKD Auditorium SZH</i>	-----
Saturday	Pathology <i>LR-3 top floor SKZMDC</i>	Pediatrics <i>LR-3 top floor SKZMDC</i>	Clinical / field rotation	Practical & Tutorial Pathology <i>LR-3, Lab</i>

TIMETABLE FOR FINAL YEAR MBBS 2018-19

Days	0800-0850	0850-0940	0940-1030	1045-1430
Monday	Surgery & Allied <i>LR-3 top floor SKZMDC</i>	OBS/ GYN <i>LR-3 top floor SKZMDC</i>	Clinical rotation	
Tuesday	Medicine & Allied <i>LR-3 top floor SKZMDC</i>	Surgery & Allied <i>LR-3 top floor SKZMDC</i>	Clinical rotation	
Wednesday	Pediatrics <i>LR-3 top floor SKZMDC</i>	Surgery & Allied <i>LR-3 top floor SKZMDC</i>	Clinical rotation	
Thursday	Surgery & Allied <i>LR-3 top floor SKZMDC</i>	Medicine & Allied <i>LR-3 top floor SKZMDC</i>	Clinical rotation	
Friday	Medicine & Allied <i>LR-3 top floor SKZMDC</i>	OBS/ GYN <i>LR-3 top floor SKZMDC</i>	Medicine & Allied <i>LR-3 top floor SKZMDC</i>	Self Study
Saturday	CPC	Surgery & Allied <i>LR-2, next to Pediatrics deptt. SZH</i>	Clinical rotation	

Department of Undergraduate Medical Education

CLINICAL ROTATION SCHEDULE Final YEAR MBBS FOR 2018-19 (REVISED)

weeks	A	B	C	D	E	F	G	H
2	Surgery 2	Surgery 2	Pediatrics	Obs/Gyne	Anesthesia	Obs/Gyne	Medicine	Medicine
4	Surgery 2	Surgery 2	Pediatrics	Obs/Gyne	Pulmonology	Obs/Gyne	Medicine	Medicine
6	Surgery 2	Surgery 2	Pulmonology	Obs/Gyne	Cardiology	Obs/Gyne	Medicine	Medicine
8	Orthopedics	Pulmonology	Surgery 1	Surgery 1	Obs/Gyne	Cardiology	Medicine	Medicine
10	Medicine	Medicine	Surgery 1	Surgery 1	Obs/Gyne	Orthopedics	Pediatrics	Obs/Gyne
12	Medicine	Medicine	Surgery 1	Surgery 1	Obs/Gyne	Anesthesia	Pediatrics	Obs/Gyne
14	Medicine	Medicine	Orthopedics	Pediatrics	Surgery 2	Surgery 2	Anesthesia	Obs/Gyne
16	Medicine	Medicine	Anesthesia	Pediatrics	Surgery 2	Surgery 2	Orthopedics	Cardiology
18	Obs/Gyne	Obs/Gyne	Medicine	Medicine	Surgery 2	Surgery 2	Cardiology	Pulmonology
20	Obs/Gyne	Obs/Gyne	Medicine	Medicine	Pediatrics	Pediatrics	Surgery 1	Surgery 1
22	Obs/Gyne	Obs/Gyne	Medicine	Medicine	Pediatrics	Pediatrics	Surgery 1	Surgery 1
24	Pediatrics	Pediatrics	Medicine	Medicine	Orthopedics	Pulmonology	Surgery 1	Surgery 1
26	Pediatrics	Pediatrics	Cardiology	Orthopedics	Medicine	Medicine	Pulmonology	Anesthesia
28	Anesthesia	Cardiology	Obs/Gyne	Anesthesia	Medicine	Medicine	Obs/Gyne	Pediatrics
30	Cardiology	Orthopedics	Obs/Gyne	Pulmonology	Medicine	Medicine	Obs/Gyne	Pediatrics
32	Pulmonology	Anesthesia	Obs/Gyne	Cardiology	Medicine	Medicine	Obs/Gyne	Orthopedics

Department of Undergraduate Medical Education

CLINICAL AND FIELD ROTATION SCHEDULE 4TH YEAR MBBS FOR 2018-19

	A	B	C	D	E	F	G	H
	Surgery 1	Surgery 1	EYE	ENT	Medicine	Cardiology	Neurology	ENT
	Surgery 1	Surgery 1	EYE	ENT	Medicine	Psych	Cardiology	ENT
	Surgery 1	Surgery 1	Obs/ Gyne	Cardiology	Psych	Pediatrics	Medicine	Pediatric surgery
	Medicine	EYE	Surgery 2	Surgery 2	Cardiology	Neurology	Medicine	EYE
	Medicine	EYE	Surgery 2	Surgery 2	ENT	Medicine	ENT	EYE
	Cardiology	Medicine	Surgery 2	Surgery 2	ENT	Medicine	ENT	Psych
	Psych	Medicine	ENT	EYE	Surgery 1	Surgery 1	Urology	Pediatrics
	Neurology	Cardiology	ENT	EYE	Surgery 1	Surgery 1	Pediatric surgery	Com. Med
	Pediatrics	Psych	Medicine	Neurology	Surgery 1	Surgery 1	Com. Med	Obs/ Gyne
	Obs/ Gyne	Neurology	Medicine	Psych	EYE	ENT	Surgery 2	Surgery 2
	Urology	Pediatrics	Cardiology	Medicine	EYE	ENT	Surgery 2	Surgery 2
	Pediatric surgery	Obs/ Gyne	Psych	Medicine	Com. Med	EYE	Surgery 2	Surgery 2
	Com. Med	Urology	Neurology	Pediatric surgery	Pediatrics	EYE	Obs/ Gyne	Medicine
	EYE	ENT	Pediatrics	Com. Med	Neurology	Urology	Psych	Medicine
	EYE	ENT	Com. Med	Urology	Obs/ Gyne	Pediatric surgery	Pediatrics	Neurology
	ENT	Com. Med	Pediatric surgery	Pediatrics	Urology	Obs/ Gyne	EYE	Cardiology
	ENT	Pediatric surgery	Urology	Obs/ Gyne	Pediatric surgery	Com. Med	EYE	Urology

Department of Undergraduate Medical Education

CLINICAL ROTATION SCHEDULE 3rd YEAR MBBS FOR 2018-19

	A (14)	B (14)	C (14)	D (14)	E (14)	F (14)	G (13)	H (13)
	Surgery 2	Medicine	Gastro	Medicine	Surgery 2	Radio Derma	ENT	EYE
	Surgery 2	Medicine	Rheuma	Medicine	Surgery 2	Gastro	EYE	ENT
	Surgery 2	Medicine	EYE	Medicine	Surgery 2	ENT	Radio Derma	Nephro
	Surgery 2	Radio Derma	ENT	Nephro	Surgery 2	EYE	Ortho	Rheuma
	Medicine	Surgery 1	PI Surg	EYE	Medicine	Nephro	Surgery 1	Radio Derma
	Medicine	Surgery 1	Neuro Surg	ENT	Medicine	Rheuma	Surgery 1	Gastro
	Medicine	Surgery 1	Nephro	Radio Derma	Medicine	PI Surg	Surgery 1	Neuro Surg
	Gastro	Surgery 1	Radio Derma	Neuro Surg	EYE	Ortho	Surgery 1	Ortho
	Rheuma	Gastro	Surgery 2	PI Surg	ENT	Medicine	Medicine	Surgery 2
	Nephrology	Rheuma	Surgery 2	Gastro	Radiology Derma	Medicine	Medicine	Surgery 2
	Radio Derma	Nephrology	Surgery 2	Rheumatology	Ortho	Medicine	Medicine	Surgery 2
	ENT	Neuro Surg	Surgery 2	Ortho	Rheum	Neuro Surg	PI Surg	Surgery 2
	EYE	Ortho	Medicine	Surgery 1	Nephro	Surgery 1	Neuro Surg	Medicine
	Neuro Surg	PI Surg	Medicine	Surgery 1	Gastro	Surgery 1	Rheuma	Medicine
	Ortho	ENT	Medicine	Surgery 1	PI Surg	Surgery 1	Gastro	Medicine
	PI Surg	EYE	Ortho	Surgery 1	Neuro Surg	Surgery 1	Nephro	PI Surg

SKZMDC

**FEEDBACK and
EVALUATION**

INTERNAL ASSESSMENT DISTRIBUTION**Medicine and Allied**

IA marks	3rd year	4th yr	5th yr
50	12 (24%) ✓ 2 class test ✓ 4 ward test ✓ 6 ward & class attendance	13 (26%) ✓ 2 test ✓ 5 ward test ✓ 6 ward & class attendance	25 (50%) ✓ 5 test & send-up ✓ 10 ward test ✓ 10 ward & class attendance

Surgery and Allied

IA marks	3rd year	4th yr	5th yr
50	12 (24%) ✓ 2 class test ✓ 4 ward test ✓ 6 ward & class attendance	13 (26%) ✓ 2 test ✓ 5 ward test ✓ 6 ward & class attendance	25 (50%) ✓ 5 test & send-up ✓ 10 ward test ✓ 10 ward & class attendance

INTERNAL ASSESSMENT DISTRIBUTION

Subjects & marks	IA marks	3rd yr	4th yr	5th yr
ENT (200)	20	6 (30%) ✓ 2 test ✓ 2 ward test ✓ 2 ward & class attendance	14 (70%) ✓ 4 test & send-up ✓ 4 ward test ✓ 6 ward & class attendance	
Eye (200)	20	6 (30%) ✓ 2 test ✓ 2 ward test ✓ 2 ward & class attendance	14 (70%) ✓ 4 test & send-up ✓ 4 ward test ✓ 6 ward & class attendance	
Pediatrics 200	20		6 (30%) ✓ 2 test ✓ 2 ward test ✓ 2 ward & class attendance	14 (70%) ✓ 4 test & send-up ✓ 4 ward test ✓ 6 ward & class attendance
Gynecology/ Obs 300	30		9 (30%) ✓ 1 test ✓ 3 ward test ✓ 5 ward & class attendance	21 (70%) ✓ 4 test & send-up ✓ 5 ward test ✓ 12 ward & class attendance

[illegible]

PROGRAM EVALUATION FORM

Student's Name: (optional) _____

Program/ course title: _____

Roll #: _____ Class: _____ Year: _____ Batch: _____

0 score means worst and 10 score is best/ excellent

Sr. #	Category	Score on scale											
		0	1	2	3	4	5	6	7	8	9	10	
1.	Overall the program was of good quality												
2.	Problem based sessions and small group discussions were more than the lectures and didactic sessions.												
3.	Resources for the program were adequate												
4.	Satisfied with the program’s instructional methodologies												
5.	Satisfied with the program’s assessment methodology												
6.	Knowledge gain / learning was adequate												
7.	Psychomotor skills development was adequate												
8.	Desired attitudes were developed adequately												

Any other comments/ strengths/ weaknesses of the entire teaching and training program:



Department of Undergraduate Medical Education

STUDENTS' FEEDBACK FORM

(For classroom teaching)

Type of learning activity: _____ Name of Teacher/ facilitator: _____

Day: _____ Date: _____ Gender of respondent: _____

Time of class/ activity: _____ venue: _____ Subject: _____

Strongly agree (SA), Agree (A), Undecided (U), Disagree (D), strongly disagree (SD)

Q.#	Dimensions	SA	A	U	D	SD
1.	Started on time					
2.	Learning outcomes/ Objectives communicated well					
3.	Concepts were clearly explained					
4.	Caught learner's full attention					
5.	Time was properly managed					
6.	Encouraged contribution from the learners/ interactive					
7.	Respond well to questions					
8.	Take home message/ summary was clearly explained at the end					
9.	AV aids worked smoothly					
10.	Overall environment was comfortable					



SHAIKH KHALIFA BIN ZAYED AL-NAHYAN

MEDICAL & DENTAL COLLEGE, LAHORE

STUDENTS' FEEDBACK FORM

Class: _____ Name of Teacher/ facilitator: _____ Subject: _____

Day: _____ Date: _____ Gender of respondent: _____

Time of class/ activity: _____ venue: _____

Strongly agree (SA), Agree (A), Undecided (U), Disagree (D), strongly disagree (SD)

Q.#	Dimensions	SA	A	U	D	SD
	Organization of the activity					
1.	Well organized					
2.	Environment was conducive to learning					
3.	Objectives were relevant to learners' need					
4.	Content matched the objectives					
5.	Session progressed in logical order					
6.	Time allocation for various segments was appropriate					
7.	Handouts were helpful (if applicable)					
8.	AV aids worked smoothly					
	Teacher/ facilitator					
9.	Had Good grasp over the subject					
10.	Presentation used were brief and useful					
11.	Allowed adequate time for interaction					
12.	Emphasized and explained key concepts					
13.	Encouraged contribution from the learners					
14.	Respond well to questions					
15.	Used AV Aids effectively					
16.	Maintained direction and control of sessions					
	Impact					
17.	Learning objectives were clearly met					
18.	Enhanced my knowledge					
19.	Learned concepts clearly					
20.	Information presented is of practical value					

Strengths of the class Lecture/ learning activity:

Areas of improvement in this learning activity /lecture:

Suggestions:

SKZMDC

OUTCOME and IMPACT

OUTCOME**RESEARCH PAPERS**

Health research is the backbone of every medical school. Inculcating research skills in undergraduate students as per international standards remained a priority of SKZMDC since its inception in 2009. Training students in science and art of Publishing is another milestone which SKZMDC is thriving to achieve. DUME Research Cell along with SKZMDC Research Society and Research Standing Committee of IFMSA-local council of SKZMDC have join hands to develop research culture among medical students.

RESEARCH PUBLICATIONS

All these research publications are from the research work done by medical students during their 5 years at SKZMDC. Many are current 4th and final year students.

1. Anza Zahid, Muhammad Ali Ayub, Mujtaba Saeed, Nasir Pasha, Abdul Jabbar Dar, Huzaiifa Javed, Aimen Shakeel, Amna Nasir, Ana Akbar, Zainab Tarrar, Ayesha Humayun. ***Treatment Compliance in Diabetics: Physician Patient Relationship***. Annals of KEMU, 2017 last issue.
2. Hadia Shahbaz, Sumbal Shabbir, Jawaria Maryam, Safoora Amir, Ayesha Humayun. ***Quality of Life in Patients with Skin Diseases on Exposed Parts -A Study in Two Teaching Hospitals of Lahore***. Proceeding S.Z.P.G.M.I. Vol: 31(2): pp. 103-110, 2017. <http://proceedings-szh.com/wp-content/uploads/2017/10/Quality-of-Life-in-Patients-with-Skin-Diseases-on-Exposed-Parts-A-Study-in-Two-Teaching-Hospitals-of-Lahore.pdf>
3. Muhammad Zaeem Khalid, Maria Azim, Noor Haroon, Aneesa Irfan, Mohammad Hamza Khan, Mehro Mashhadi, Muhammad Imran Anwar, Ayesha Humayun. ***Pattern and Socio-Demographic Determinants of presentation of Breast Cancer***. Proceeding S.Z.P.G.M.I. Vol: 31(2): pp. 111-119, 2017. <http://proceedings-szh.com/wp-content/uploads/2017/10/Pattern-and-Socio-Demographic-Determinants-of-presentation-of-Breast-Cancer-1.pdf>
4. Danyal Shafiq Butt, Saima Malik, Muhammad Zaeem Khalid, Mona Aziz and Ayesha Humayun. ***Gender Distribution of ABO and Rhesus Blood Groups among Medical Students of a Public Medical School in Lahore, Pakistan***.

- Proceeding S.Z.P.G.M.I. Vol: 30(2): pp. 77-81, 2016. <http://proceedings-szh.com/wp-content/uploads/2017/05/Gender-Distribution-of-ABO-and-Rhesus-Blood-Groups-among-Medical-Students-of-a-Public-Medical-School-in-Lahore-Pakistan-1.pdf>
5. Huma Khalid, Komal Khawar, Maheen Fawad, Mahrukh Farhat, Mahum Imran, Myera Shahnawaz, Mazia Shahid, Pashmal Yousaf, Qurrat-ul-Ain, Rubab Saleem, Saba Ahmed, Rabbiya Sarwar, Hyder Ali Khan, Ayesha Humayun. ***'Age of menarche in relation to socio-economic status, BMI, physical activity and stress among school girls'***. Proceedings of Shaikh Zayed Medical Complex, 2015 Jan to June. <http://proceedings-szh.com/wp-content/uploads/2015/10/Age-of-Menarche-in-Relation-to-Socioeconomic-Status-BMI.pdf>
6. Fatima Riaz, Hafiza Asma Nazir, Hira Tariq, Hamna Sohail, Sehrish Gul Khattak, Hyder Ali Khan, Hina Mehmood, Ayesha Humayun. ***'Risk factors of oral cancer in Lahore, Pakistan: a case control design'***. Proceedings of Shaikh Zayed Medical Complex, 2015 Jan to June. <http://proceedings-szh.com/wp-content/uploads/2015/10/Risk-Factors-of-Oral-Cancer-in-Lahore-Pakistan.pdf>
7. Fatimah N, Hasnain Nadir M, Kamran M, Shakoora A, Mansoor Khosa M, et al ***Depression among Students of a Professional Degree: Case of Undergraduate Medical and Engineering Students***. Int J Ment Health Psychiatry Vol: 2 Issue: 2. doi:10.4172/2471-4372.1000120

ORAL RESEARCH PAPER PRESENTATIONS:

- Undergraduate Original Research Papers were presented at International Public Health Conference 2016. In Oral Presentations Competition,
 - 1st position was secured by 4th year students.

Researchers: Muhammad Rasan, Ibtihaj Imran, M. Azfar Ehsan, Tahira Qadeer, Selina Mahmood, Hareem Fatima, Muzna Ali Khan, Hareem Fatima, Michelle Ahmed, Ramisha Rabbani, Mehrwar Ismail (4th Year 2015-16)

Titled: ***'Prevalence of Hypertension among Depressed'***

- 2nd position was secured by 4th year students

Researchers: *Muhammad Zaeem Khalid, Maria Azim, Noor Haroon, Aneesa Irfan, Muhammad Hamza Khan, Mehro Mashhadi (4th Year 2015-16)*

Titled: ***‘Advanced Stage Diagnosis and Treatment Delay of Breast Cancer Patients: Its Predictors and Impact on Patient's Life’***

- 3rd position was secured by 4th year students

Researchers: *Syed Hasnain Ali, Rani Bushra Saeed, Shalla Azeem, Sharmeen.F. Subzwari, Tayyaba Aslam, Salum Shahzad, M. Usama Nazir, Hiba Shakeel (4th Year 2015-16)*

Titled: ***‘Role of Hidden Curriculum in The Development Of Empathy Among Undergraduate Medical Students’***

RESEARCH POSTER PRESENTATIONS:

- Undergraduate Original Research Papers were presented at International Public Health Conference 2016. In this final year students secured 3rd position in Posters' talk competition in 2016.

Research titled; ***‘Practice of Informed Consent for physical examination as perceived by patients in OPDs of tertiary care hospitals’***.

Researchers: *Mr. Mufazzal H Mahmud, Mr. Hassan Zahid, Ali Shahbaz, Usman Ansari, Shaheer Azhar, Salman Zaheer Chatha, M.Aoun Shah, Muhammad Ali, M.Hasan Asif, Hamza Asif, Haris Ashraf, Saifullah Dogar, Usama Bilal, Hanzla Amir, Omer Bajwa, Ateeb Usman, Haroon Israr, Rao Awais Akhtar, M.Zain-ul-Hassam and Abdul Rehman Cheema (Final Year 2015-16)*

UNDERGRADUATE RESEARCH OUTPUT

UG Research projects:

Research titles 2012-13	Research titles 2013-14
Socio-demographic determinants of antenatal domestic violence and its effect on pregnancy outcome	Assessment of Quality of Life in female breast cancer patients undergoing chemotherapy.
Diagnostic and treatment delay in female breast cancer patients	Self reported non-compliance in diabetic patients: Analyzing effectiveness of physician patient relationship.
Correlation of BMI and fast food intake in young adults	The use of visual art as a medium to improve Pre-Operative Patient understanding in the General Surgical Ward.
Awareness about dengue and its preventive measures in general population	Blood Pressure and its association with BMI
Predictors and prevalence of depression in medical and non medical students using BDI	Association between Musculoskeletal pain and quality of life in patients of Rheumatoid Arthritis.
Assessment of knowledge and practices of health care providers about blood borne infections in a tertiary care hospital	Attitude and Practice of safety measures among health care professionals working in Radiology Department in Different Tertiary Care Hospitals in Lahore
Knowledge, attitude and practices of barbers about prevention and control of blood borne infections	Effect of health education on knowledge and practices about sanitation and personal hygiene in an urban lower middle class community
	Dietary adherence in Diabetes Mellitus
	Awareness and level of adherence to ergonomic guidelines in minimally invasive surgeries by Surgeons and Residents at SZH.
	Frequency of Polycystic Ovarian Syndrome in urban Gujranwala
	Backache in school going children and its predicting factors

MBBS 4th yr Research titles 2014-15

Prevalence & Predictors of Stress in mothers of mentally challenged children.

Etiological Factors of oral cancer patients in Lahore – A case – control Study.

Knowledge of antenatal care in women of reproductive age residing in suburban area of Lahore.

Factors leading to shortage of doctors in primary health care in Pakistan.

Frequency & self-reported indications of C-section in Naseebabad village, Lahore.

Practice of informed consent by young doctors before physical examination as perceived by patients coming to outpatients of tertiary care hospitals.

MBBS 4th yr Research titles 2018-19

Prevalence of suicidal tendencies in medical and non-medical students

Effect of health education on level of awareness about thalassemia and premarital screening among young adults

Knowledge and practice of energy drinks consumption and their side effects among young students

Impact of fear of negative evaluation and achievement goals among medical students

Effects of social media on depression in people of different occupations

Depression and its association with workplace harassment

Dietary habits and health related problems among medical students

Assessment of patient satisfaction in general medical out patients of govt. and private sector hospital of Lahore

Hypertension and its effects on systolic blood pressure

Is there any association of stress on job satisfaction in young doctors in tertiary care hospital Lahore, Pakistan

Relationship between social media usage, social support and psychology well – being among under – grades

Frequency of Various refractive errors among OPD patients in a tertiary care hospital